CATALOG OF ELECTIVE DISCIPLINES For students in the direction of preparation 70/014. Teacher training with subject specialisation for general development

Brief description of the elective disciplines of the educational program

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MOOS - I runing of teachers of vocational educations	traction of vocational educations	MOOSTraining of teachers of vocational education»	teachers of vocational educations	teachers of vocational educations educations M008 - «Training of	M008 - «Training of teachers of vocational education»	M008 - «Training of teachers of vocational education»	MOR8 «Training of teuchers of vocational education»	NOUS - « training of teachers of vocational education»	EPG
7/M01401 - «Leadership in professional education»	professional education»	7M01401 - «Leadership in professional education»		/M01401 - «Leadership in professional education» 7M01401 - «Leadership in		7/001401 - «Leadership in Il professional education»	7M01401 - d.cardership in professional educations	al professional education»	
Full-time (MS 2 years) semester		Full-time (MS 2 years) semester		n Full-time (MS 2 years) semester	n Full-time (MS 2 years) semester	(MS 2 years) semester	in Full-time (MS 2 years) semester	in Full-time (MS 2 years) semester	Form of education
Leadership Psychology	है		professional education	Theory and practice of dual training Theory and practice of biology	Ethnopedagogy of vocational education	Digital Pedagogy	Professionally-pedagogical ethics of professional education teacher	Introduction to leadership in cducation	The name of discipline
PI. 5309	203			TPDO 5302		CP 5204	РРЕРРО 5202	VI.O 5202	Code of subject
AS Elective subjects	BS Elective subjects	BS Elective subjects	subjects		BS Elective subjects	BS Elective subjects	BS Elective subjects	BS Elective subjects	Discipline cycle Component
4.0 Maste specia (Scien pedag	5.0 Muste speciu (Scien pedng	5.0 Muste specie (Scier pedag	Special (Sein pedag		5.0 Mast speci (Scie peda)	5.0 Masi Specia (Scie peda	5.0 Mas spec (Seigned) peda	5.0 Mas spec (Sci peda	Number of credits
Master's program by specialization (Scientific & pedagogical direction)	Muster's program by specialization (Scientific & pedagogical direction)	Master's program by specialization (Scientific & pedagogical direction)	waster's program by specialization (Scientific & pedagogical direction)	Muster's program by specialization (Scientific & pedagogical direction)	Master's program by specialization (Scientific & pedagogical direction)	Master's program by specialization (Scientific & pedagogical direction)	Master's program by specialization (Scientific & pedagogical direction)	Master's program by specialization (Scientific & pedagogical direction)	Level of training
Vocational education	Vocational education	Vocational education	Vocational	Vocational education	Vocational education	Vocational education	Vocational	Vocational education	Cafedra
2	2	2	2		-	-	-		Course Academic period
Introduction to the profession. Professional o pedngogy. Fedngogy	Introduction to the profession, Professional pedagogy, Pedagogy pedagogy	Introduction to the profession, Professional pedagogy, Pedagogy	Introduction to the profession, Professional pedagogy, Pedagogy	Introduction to the profession, Professional pedagogy, Pedagogy	Introduction to the profession, Professional pedagogy, Pedagogy	Introduction to the profession, Professional pedagogy, Pedagogy	Introduction to the profession, Professional pedagogy, Pedagogy	Introduction to the profession. Professional pedagogy, Pedagogy	Pre-requisitions
Leadership and team building in educational regarizations, Leadership qualities of a teacher, Leadership potential of a teacher.	Psychology of leadership, Leadership and team building in educational organizations, Leadership qualities of a teacher.	Psychology of leadership, Leadership and team building in colocational organizations, the leadership potential of a teacher.	Future professional activity.	Future professional activity.	Future professional activity.	Future professional activity.	Future professional activity.	Psychology of leadership, Leadership and team building in educational organizations. Leadership qualities of a teacher. Leadership potential of a teacher.	Post-requisitions
p and groupprocess. Fersonal approach to leadership, Behavioral management approach, and probabilistic approach to Indexenip. Transactional leadership approach. Charismatic to leadership Ladership and organizational process. Psychological support of potential development	Definition of the concept and description of the structural socio-cognitive model of the leadership resential of an expansational leader. Self-concept of an expansational leader are a component of the secto-cognitive model of its leadership potential. Analysis of the leadership qualities of an ten general as component of the socio-cognitive model of its beatership potential. The principles of management as components of the professional and managerial worldives of the originazional leader. Image of the leader as a cognitive image, formed in the perception of followers.	Leader as a special type of figure, endowed with specific features. A leader as a person endowed with a certain set of traits and placed in certain conditions in which the process of leadership is carried out. Leadership as a process of leaduringing interpressional elationships in a group, Systems theory of featership F. Hedler Leadership qualities of a teacher. Professionally significant personnal qualities	Theoretical sepects of higher professional education, Preliminary analysis of global problems of higher professional education, discricts or higher chaotion and theory of stadied chaosion. General distance is reliable to the professional desirable of the control of the professional education. Practical supects of higher professional Predagogical education as a subsystem of solid checation. Critical thinking as an attribute of the higher education system. Teleance of a subsystem of solid education and the professional education and the professional distance of the labor market and their reflection in higher education. Methodology for the study of higher professional education.	The introduction of elements of the dual learning system. Regulatory support of the introduction of system chemets. Dual learning correction of work programs of academic disciplines and professional modules with chements of the system of dual education. Mentoring as a tool for implementing practice-oriented learning. Development and implementation of educational programs using elements of dual training.	Ethnological and anthropological foundations of ethnopologogy. The culture of vocational education Ethno-sociological and ethno-political paradigms of vocational education	Educational information and clusational environment. Organizational and activity aspects of utceraction of subjects of the educational digital environment. Problems of using digital learning tools in the educational process, Digital learning strategies, Didaelic principles, technologies and methods of digital educations; duplies derming and adaptive teating strategies entitly and strand education, guartification, business simulations and games, augmented reality, and richal incling motivationing, more described, and constrained and processing and inverted deastoom, personalization of learning, binded elarning.	Problems of professional ethics in psychological and educational activities. Polyfunctional nature of clustational activities. Moral norms of the attitude of the teacher to his work. The problem of teacher compliance with the requirements of the modern school. Ethical suspects of pedagogical activity in the works of Swirel caudismi figures. Domology as a theory of tuty and proper behavior. The concepts of professional duty and professional responsibility, their content and menting. The white of professional duty, proper behavior and attitudes of a professional and professional delta and professional duty, proper chairor and attitudes of a professional compressional caudity. Contract of the professional delta and professional activity in the psychological and pedagogical activity. Colture of critical thinking and moral feelings, deed and cityactic. Cross-cultural professional competence of the teacher.	Models of effective communication leader. Ways to manage in critical situations. Work techniques in the management team and the principles of the distribution of roles in the team. Techniques for effective control and motivation of teaming, Leadership Patroy. Concepts of Inductably behavior (three leadership sayles (K. Livin), Olios State University research, University of Meliagan studies, namagement systems (E. Livit), managerial framwork (Bulke and Monghiach, the cancept of revorant and punishment, leadership substitutes (S. Kerr and J. Dzhermier)	Brief content of the discipline
The system of training the leader in education, ensuring the readiness of students for innovation and advanced education, the harmonization of professional self-determination of students and stages of the professional development of the midwind. ON 2 The shifty to reasonably choose and effectively use educational technologies, methods and means of training and education to creame the planneed level of personal and professional development of the student.	To apply in practice knowledge of the psychology of foudership, the Lender thistorical and pedagogical origins of management, to evaluate foudership teachers and the potential of a lender in the field of education.	The ability to reasonably choose and effectively use education to ensure the lechnologies, methods and means of training and education to ensure the plannest level of personal and professional development of the student ONX. To possess the methods of train entitleds to pedagogical excitivity, the desire to master the pedagogical excitivity, the desire to master the predagogical activity, the desire to master the pedagogical activity, the desire to master the pedagogical activity, the desire to master the pedagogical echivity.	To ensure the readiness of students for innovative activities, advanced and bail learning, to make ballance between the professional self-determination of the individual by any stages and the development of acmockageal abilities	The concept of the theory and practice of dual education, understanding and ability to carry out a pedagogical process that combines training in educational organizations with mandatory periods of study and practice in an enterprise with the provision of jubs.	To design, implement and evaluate the educational process in accordance to Digit the professional least, downwarms audemic writing skilts, speak, a foreign language for personal self-improvement and professional growth.	To design, implement and evaluate the admentional process in accordance to the professional goals, demonstrate academic writing skills, speak a foreign language for personal self-improvement and professional growth.	To develop leadership and business skills, to resolve effectively conflicts, use linteduction to leadership in team building knowledge in practice, to follow to corporate principles and supporting a culture of neadernic honesty	Ability to model, implement and evaluate the educational process and design additional vector action for the properties of the properties of the entire of the properties of propert	Key terring outcomes
Management by quality of educational process in the system of professional education	Leadership qualities of a teacher	Leadership potential of the leader in education	Theory and practice of dual training	Theory and practice of higher professional education	Digital Pedagogy	Ethnopedagogy of vocational education	edition to leadership in	Professionally-pedagogical chies of professional education teacher	Name of the alternative discipline



Personality-oriented technologies in professional education		Principles of reinfation of the idea of democratization of clausation self-enginetation of clausation and continued in students, and the continued artificing its students, such cooperation of techers and trimes. Development of students for immovation and advanced detaction, the lummination of students for immovation and advanced detaction, the furnities of the idea of advanced vocational detaction and advanced detaction, the furnities of the production of the proposition and advanced to implementing the idea of detaction of the production and advanced training of personnel development of the institutional (MR) Cognitics effective innovation and electroment of the production advanced training of personnel for investment activities in the agrotechnical complex. In the regions, professional self-development of the investment activities in the agrotechnical complex. In the regions, professional self-development of the investment activities in the agrotechnical complex.	Future professional activity.	Introduction to the profession, Professional pedagogy, Pedagogy	mal 2 l	Master's program by Vocational Specialization (Scientific & pedagogical direction)	5.0 Master's prog specialization (Scientific & pedagogical d	subjects	AS ASS OO:	cof	3	MOS - (Taming 8f '7M01401 - d.cadeship in Hall-time teachers of vocational professional education» (MS 2) se- educations semestra	M008 - «Training of teachers of vocational education»
Theory and practice of advanced learning	To ensure the readiness of students for innovative existivities, advanced and 11 dual learning, to make allatuse between the professional self-determination and of the individual by any stages and the development of acmoslogical abilities.	The discipline is inited at providing an opportunity for graduates to improve pedagogical competence through its study of technological of personality-oriented learning and modern approaches of vestalemal changings and experimental control of the personal control of the	Future professional activity.	Introduction to the profession, Professional pedagogy, Pedagogy	onal 2 I	Muster's program by Vocaniona specialization education (Scientific & pedagogical direction)	5.0 Master's prog specialization (Scientific & pedagogical d	Elective subjects	LOTPO 6308 AS	full-dine Persunilty-oriented L. (MS 2) sural technologies in professoral semester aluminin	Full-time Pe (MS 2 years) tec semester ed	M008 - (Timing of TAM0140) - «Leadership (M8 Fall-time teachers of twenting and professional educations (M8 Fall-time educations) (M8 Fall-time teachers of twentions) (M8 Fall-time teachers) (M8 Fal	M008 - «Training of teachers of vocational education»
Methodological support of vocational education	Williagness to teach in basic educational programs of higher education with the control of the c	Educational law. State policy in the field of sclutation, Educational relationship. Legal regulation of labor relations in clustonics. The legal information of the regulation of the columnian management system in the Republic of Kazakhstan. Educational standards and educational programs: legal matter and legal status. Legal regulation of vocational education	Future professional activity.	Introduction to the profession, Professional pedagogy, Pedagogy	nal 2 I	Master's program by Vocationa specialization education (Scientific & pedagogical direction)	5.0 Master's prog specialization (Scientific & pedagogical d	Elective subjects	PAPO 6305 AS	eets of profecional	ars)	M008 - «Training of 7M01401 - d-endership in Full-line teachers of vocational professional educations (MS 2 ye educations)	M008 - «Training of teachers of vocational education»
Legal aspects of profecional education	998 1919 1918	Organization of effective information and methodological support of the professional activity (I the [Excili varies necessary to the content Regulatory and legal bases of educational activities of educational control of the professional activity of the professional activity of the professional activity of the professional activity of the control methodological experience. Profession of the organization of the educational process in vocational operations to the professional activity of the teacher actualism. Improvement of the control and evaluation activity of the teacher actualism. Improvement of the control and evaluation activity of the teacher	Future professional activity.	Introduction to the profession, Professional pedagogy, Pedagogy	nal 2 1	Master's program by Vocational specialization (Scientific & Pedagogical direction)	5.0 Master's prog specialization (Scientific & pedagogical d	Elective subjects	MSPO 6305 AS	Full-time Methodological support of Mo(MS 2 years) vacational calculion semester	ars)	M008 - «Training of 7M01401 - «Leadership in Full-time teachers of vocational professional educations educations	M008 - «Training of teachers of vocational education»
eadership Psychology	To design, implement and evaluate the calucational process in accordance to Leadership Psychology the professional guads, demonstrate audomic virings skills, speaks foreign the professional guards. The processional processional growth. To ambyez the legal demonstrate on the outgraziation of professional and pedagogical archivities, to apply the methodology of scientific and pedagogical arcsinide into the process of studying psychological and pedagogical descriptions and performing dissertations.	Introduction to the science of quilty management in education. Theoretical and methodological improaches to updating obtaining quality management. Instance concepts and provisions of the concept of education quality management. Narmative and organizational aspects of education quality management. Surmative and organizational aspects of education quality management shortes for the quality of education. Management boates for the quality of education, Management boates for the changing of education and updraining. Management of the quality of edvelopment of subjects of a holistic paraging process. Modern understanding of the result of the calucational process, characteristics principally among or the calucation of the calucational process. Audient means of evaluating results.	Pleychology of leadership, Leadership and team building in educational organizations, Leadership qualities of a teacher, Leadership potential of a teacher,	Introduction to the profession, Professional pedagogy, Pedagogy	nal l 2	Master's program by Vecaniona vecanization education (Scientific & pedagogical direction)	4.0 Master's prog specialization (Scientific & pedagogical d	Elective subjects	5309 AS	fürl-time Management by quality of U (MS 2 years) pelantification process in the semester obtaining professional characteristics of professional	3	MMOR - Training of "TAMD1401 - d andership in [Full-time learners of twentional professional educations (MS 2) conceiter characteristics.	M008 - «Training of teachers of vocational education»

The entalog of elective disciplines was approved by the Council of the Faculty-Protocol $\mathcal{M}[p]$ from 2SDB.A.3

Head of the Department of Vocational Education