

Specific character of educational program "Infectious and invasive diseases of agricultural animals", "Noncontiguous diseases of agricultural animals" specialty

5B120100 - "Veterinary medicine"

The current state of veterinary science imposes new requirements to the veterinary experts, to the organization of diagnostic, medical and preventive works in livestock objects. All this demands from the expert a right choice and justification of the content of planned veterinary actions, an assessment of their productivity, selection and training of the veterinary experts.

New approaches to the organization of veterinary actions, taking into account the organization to system of veterinary education, cause change of function ranges, the principles, methods and administrative activity methods of heads of the educational institutions. These changes are objective and caused by the following main conditions:

- Formation of the market relations, including the social sphere and, as a result, the competition of the educational institutions, conducting of veterinary experts training.
- Deviation from the uniform program in the field of veterinary education;
- Increase of employers' interest as main social customers in productive activity of concrete educational institution;
- Aspiration of the public to influence education and educational process, etc.

Educational programs are designed on the basis of modular system of studying of disciplines and contain 18 modules forming the general and professional competences about future veterinary experts.

Specific character of the educational programs "Infectious and invasive diseases of agricultural animals", "Noncontiguous diseases of agricultural animals", specialty 5B120100 - "Veterinary medicine" at the level of Bachelor degree provide wide basic vocational training which has to be directed on the achievement of fundamental nature of subject knowledge of future experts. It has to provide the Bachelor students with the general integrated methodology of professional activity and develop ability to the professional creativity by future experts, create need for further increasing of educational level.

The hierarchy of the purposes assumes the transition from fundamental bases of classical education to the basic disciplines of economic character and further to highly specialized disciplines of the administrative profile.